

## Pedagogical-Psychological Characteristics of Learning from Ancestors' Heritage on the Basis of Education

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**Annotation:** In this article, in the context of the organic changes carried out in the educational system, the methodological approaches necessary to further expand the concept of education, to reveal the pedagogical-psychological features of the ancestors' heritage, which affect the further improvement of the educational and moral concepts of students, are based on theory. Comments are made. Also, we will be able to introduce the necessary methods to the future teachers by analyzing the pedagogical and psychological possibilities in teaching the science of “Education”.

**Keywords:** educational system, the concept of education, educational-ethical concepts, ancestral heritage, pedagogical-psychological features, methodical approaches, opinions, pedagogical-psychological possibilities, future teachers, necessary methods.

### INTRODUCTION

In accordance with the trends of innovative development in the field of education in the world, attention is being paid to improving the methodical preparation of future primary school teachers for teaching the science of education, and giving priority to innovative methods of forming social experience in students. Also, by integrating educational opportunities of higher education and general education institutions, priority is given to the development of pedagogical mechanisms for the development of qualities of teaching future teachers.

Especially important to expand the pedagogical possibilities of diagnosing the moral education of students by modifying acceptable diagnostic tools, to teach children the basic rules of etiquette, and to improve methodological support based on integrated training in the formation of their implementation skills.

In our country, in order to educate young people mentally and physically, and to involve them in the development of the state and society, high attention is paid to the heritage of ancestors, including the science of Sufism, Naqshbandi teachings and folk pedagogy, to prepare young people for social life, instill in them a deep worldview, healthy love expands the possibilities of forming qualities such as faith, enlightenment, and spirituality.

As the priority directions for radical improvement of religious and educational activities in our republic, “forming the self-consciousness of young people based on a deep study of the rich cultural heritage of our ancestors who made an invaluable contribution to Islam and world civilization, “... in the conditions of globalization, the stability of the socio-spiritual environment in our society and “Strengthening information-analytical activities aimed at early identification and prevention of factors that may threaten freedom of belief” are<sup>1</sup> defined.

<sup>1</sup> Decree No. PF-5416 of the President of the Republic of Uzbekistan dated April 16, 2018 "On measures to fundamentally improve the activities of the religious and educational sphere". - Collection of legal documents of the Republic of Uzbekistan, 18.04.2018, No. 06/18/5416/1079, Article 1.

## METHODOLOGY.

The scientific heritage of our great ancestors - Khorezmi, Beruni, Ibn Sina, Farghani, Amir Temur, Mirzo Ulug'bek, Zamakhshari, who made a great contribution to the development of the world, instills a sense of pride in our hearts, as well as the product of their creativity today. It is certainly not a secret to anyone that it is a fundamental basis for the issues of science, enlightenment and the development of the digital economy, which are gaining relevance.

After all, the historical heritage of Eastern scholars and thinkers, its role and importance in the development of modern civilization, historical and philosophical heritage, their huge contribution to the formation and development of modern sciences such as astronomy, mathematics, geography, geodesy, medicine, pharmacology, chemistry, mineralogy his contribution is appreciated by the whole world science. The relevance of the issue of development of science, enlightenment and digital economy is also reflected in the works of our scholars.

That is, every acquired knowledge is enriched with modern knowledge as a result of being refined through human intelligence, thinking and creativity. Only a person who is able to apply the knowledge, skills and abilities acquired through modern education in life can keep up with the times. He achieves his goal and can create a comfortable, economical, quality and efficient environment for himself. In the digital economy, modern scientific approaches and innovations will be important and priority. It is not an exaggeration to consider that the main foundation of the “digital economy” was founded by our great grandfather Al-Khorazmi, who entered the number “0” in mathematics, and is the grandfather of the current modern computers, information and communication and high technologies. Digital economy is a new system that implements political-economic, scientific-social, cultural and educational relations using digital technologies.

Today, the relevance of modern educational approaches is reflected in the following:

- The growing need to use modern educational approaches to improve the quality and efficiency of education on a global scale;
- Increasing attention to the organization of the educational process based on pedagogical technologies, taking into account the needs, interests, abilities and levels of knowledge acquisition of students;
- The need for further improvement of pedagogical technologies in order to ensure the quality and efficiency of general secondary education in the current conditions where the national system of personnel training in our country is developing in all aspects;
- Ensuring the fulfillment of the requirements of the principles of DTS, which are reflected in the educational programs and educational-methodical complexes created for general secondary education, based on the preparation of students for life and the competency approach;
- The task of creating an environment of interpersonal cooperation and communication in the direction of further improvement of the continuous education system, increasing the possibilities of quality education services, and continuing the policy of training highly qualified personnel in line with the modern needs of the labor market is a priority.

## RESULTS AND DISCUSSIONS.

First of all, before discussing the science of “Education”, it is necessary to describe the concept of education itself.

Education is one of the forms of social consciousness, which forms such qualities as honesty, purity, duty, conscience, nobility, selflessness in young people. Education is a set of behavioral standards (norms) that regulate people’s relationships with themselves, family, relatives, and

friends. Education as a comprehensive concept affects all aspects of human activity. Education regulates people's behavior and human relations in all spheres - production, marriage, family, and free time. Education, unlike other forms of social consciousness, fulfills economic, political, and spiritual tasks.

At this point, it can be said that the following results are expected from this concept of continuous spiritual education in ensuring the systematic and organic nature of education:

- the introduction of the concept to the systematic organization of the process of continuous spiritual education, the improvement of the field of education based on advanced innovative technologies, the loyalty of young people to the Motherland, entrepreneurship, willpower, ideological immunity, kindness, responsibility, tolerance, legal culture, innovative thinking, hard work creates the necessary conditions for them to enter independent life with basic competencies such as
- An innovative socio-pedagogical healthy and stable environment is created in families, educational institutions, neighborhoods and enterprises, which is necessary for the spiritual growth of young people who have the ability to think independently and make decisions.
- knowledge about our rich national educational heritage is formed in the family, educational institutions, state organizations and non-state organizations, parents, and by studying, preserving, promoting, and teaching them, national qualities are passed on from generation to generation. Will be provided.
- The implementation of the concept makes a significant contribution to the healthy and stable spiritual and moral environment in the society.
- In educating future teachers through ancestral heritage:
- their active participation in the life of the society, the increase in literacy of the population, the formation of a sense of national identity, a positive attitude towards the heritage of our ancestors and the growing need to study them will lead to further increase in respect for the national heritage;
- the need to develop mechanisms for increasing students' literacy and national pride through ancestral heritage;
- the rich spiritual heritage created by our ancestors can serve as a weapon against any spiritual threat;
- continuous use of the heritage of our ancestors in the process of globalization in educational institutions;
- to restore national values, traditions, historical, cultural, educational heritage, to study the teachings of our great thinkers, to analyze them pedagogically and scientifically and theoretically, to inculcate the thoughts and opinions born on this basis into the minds of the young generation the need to introduce views and ideas from the heritage of our ancestors into the content of education that correspond to the requirements of the time and the spiritual needs of students;
- as a result of thoroughly studying the views of great thinkers on spiritual and moral education and bringing them into the pedagogical process, it is guaranteed that they will serve to increase the spiritual level of students and that they will have the skills to develop a sense of self-awareness.

## CONCLUSION

Currently, our state is creating all the conditions for today's students to learn based on their professional activities. Students are improving their knowledge and skills by getting the information they need through the Internet while receiving education from qualified professors and teachers. But the teacher's role is incomparable in the professional competence of students, especially students of technological education. It is not for nothing that we have the saying "a disciple who has not seen a teacher will rise to any status". If a teacher does not leave his knowledge and experience to his students after him, no matter how great he is, his life will be wasted.

The more students he has, the more successful they are which increases the authority of the teacher. It is necessary for the student of the teacher not only to have knowledge or skills, but also to enrich his spirituality, to be a school of example for him through his example. It is necessary to apply the traditions of mentor-disciple in the education of students' professional competence, to encourage them to be creative, to seek and achieve excellence, but to fulfill these traditions using the rich heritage of our great scholars is one of the most urgent problems of today. For this, we need to study the lives of these scholars, to increase their professional competence by conveying the rich spiritual heritage of our great ancestors to students.

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