

Didactic - Teaching Process of Pedagogical Education Theory as a Complete System, Modern Educational Paradigms

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Abstract: This article talks about educational paradigms, educational laws and principles in modern pedagogy.

Keywords: Practice, paradigm, integration, pedagogy, principle.

Didactics is a relatively independent part of the theory of pedagogy, which reveals the general laws of the teaching process. Literal translation of didactics means "theory of education". Didactics is derived from the Greek word "didacticos" - to teach.

As a result of world research on the problems of using pedagogical diagnostic methods and their solutions in the educational process, a number of scientific results were obtained, including the following scientific results: methods of guaranteeing the quality of education based on pedagogical diagnostics at Tokyo Pedagogical University in Japan, Chonnam National University of the Republic of South Korea, Shanghai in China in the institute of educational evaluation, training of management personnel and improving their competence through the use of qualitative methods is being implemented at Moscow State University.

At the same time, there is an increasing need to diagnose the levels of competences of educational subjects (both teachers and students), to determine the level of formation of special competences related to educational subjects and basic science in students. This creates the need to improve the mechanisms of using pedagogical diagnostic methods and to put them into practice.

Organization of educational processes in educational institutions, issues of using pedagogical diagnostic methods in didactic quality improvement, the scientists of our country: SH.A. Abdullaeva, K. Zaripov, J. G'. Yoldoshev, M. Kur'anov, B. Farberman, CIS scientists P. I. Pidkasitiy, I. V. Podlasiy, L. I. Denyakina, Yu. Z. Kushner, A. Rogov, A. Nekrasov, Studied by YE. Tonkonogaya and others.

Foreign scientists: Karlheinz Ingenkampf, Ingo Hartmann, Francis Galton, Max Born, Edward Sallis developed technologies for diagnosing the quality of education in vocational and higher education institutions, with the general process of diagnosing and monitoring the quality of education. The system of determining the factors determining their interrelationship is scientifically based.

Diagnostics for determining whether students are intellectually advanced has been studied by scientists such as A. Eysenck, Anesthesia, R. Rorschach, L. Strauss. Pedagogical conditions for innovative organization of the educational process, coordination of the activities of the participants of the educational process, and quality control of the educational process have also been defined. However, the problem of improving the mechanisms of using pedagogical diagnostics related to the innovative organization of the educational process in the general secondary education system is still a separate problem it can be indicated that it was not selected as a research subject.

Classification (classification) of pedagogical diagnostic methods used in the pedagogical process, their grouping;

- improving the methods of using pedagogical diagnostic methods in general secondary educational institutions;
- pedagogical state requirements for the content and quality of general secondary education
- improvement based on diagnostic approaches;
- improvement of the mechanisms of using pedagogical diagnostics (both educational and educational) in general secondary educational institutions;
- normative output regarding the use of pedagogical diagnostics in general secondary educational institutions;

Among the proposals on improving the activities of general secondary educational institutions and increasing the quality of education, the Cabinet of Ministers No. 234 of August 15, 2018 "On measures to further improve the system of retraining public education workers and improving their qualifications" » was used in the preparation of regulatory documents approved by Annexes 1, 3, 5 and 6 of the decision (reference number 02-02/1-8-446 dated February 10, 2018 of the Ministry of Public Education). At the same time, the Ministry of Higher and Secondary Special Education No. 2T2 of March 03, 2018 "Selecting, training, transferring and withdrawing students from general secondary schools to academic lyceums" exclusion" procedure with annexes 1, 2, 3, 4 of the decision "On approval of the Regulation on used in the preparation of approved regulatory documents (reference No. 1/748-23 of September 09, 2017 of the Ministry of Higher and Secondary Special Education). These proposals made it possible to increase the quality of education based on the improvement of the organizational structure and educational and methodological support of general secondary educational institutions, and to increase the effectiveness of pedagogical diagnostic activities in them. the school and the selection of students was carried out based on the following plan:

Schools covered by the experiment are simply randomized selection was used. And the control group, by experts, regions and determined on the basis of information received from schools. Schools are from this group was chosen at random. The list of schools is prepared using the MS EXCEL program Based on the "Generate Random Number" function, a random selection is made 734 students of 3 higher education institutions were included in the process of monitoring the quality of teaching at the republic level.

Texts that occur in various life situations were brought to the students' attention. This is it based on understanding, it is necessary for students to understand texts written in different styles, to think about their content, to evaluate their content and importance, and to be able to express their opinions about what they have read.

Test tasks ensure that students understand the content of the text they read, able to find required information from the text, information in the content of the text that they can find, compare what they read and texts of different styles, they have summarizing events and events, content of the read text and characters aimed at verifying their description and evaluation.

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