

## Barriers of Teaching Foreign Languages

Shirinqulova Sitara Muzaffar qizi

Student of Sam SIFL

**Abstract:** In the modern world people's interest in learning foreign languages is growing rapidly. Thanks to the scientific and technical progress and changes taking place in society, the education system is also improving. The article is devoted to the modern problems of teaching English as a foreign language and some innovations in this sphere.

**Key words:** knowledge, foreign languages, motivation, barriers, fear, shame, communicative method, teachers, speaking, English.

### Introduction

Foreign language proficiency is the most important condition for communicating. The learning of foreign languages involves the learning of several components, such as language proficiency, communicative competence and information about one's own and other cultures. It is indisputable that gaining knowledge of conventions - which may include custom and belief systems as well as systems of meaning - is also an integral part of foreign language learning. Especially in the era of globalization, there is an increasing demand for intercultural communication competence, to enable people to interact well with each other irrespective of cultural and social differences. Proficiency in a foreign language also enables the learner to access information and knowledge for different purposes. Since learning a foreign language implies learning about people and their cultures, language teaching and learning can be considered one way of acquiring valuable, transferable skills and knowledge that can be used in creating knowledge networks.

### Main part

This research portraits the barriers in teaching speaking for EFL learner. The barriers in teaching speaking English come from two aspects: internal and external factors. Internal factors are native language, age, exposure, innate phonetic ability, identity and language ego, and motivation concern for good speaking English and external factors are teaching speaking English at large class and learners' autonomy. Each barrier is connected with the available method used in teaching speaking English. The conclusion of this research is teacher must focus on the learners need, the second is teacher applies for environment analysis before conducting teaching speaking English, the last is teacher chooses the suitable method based on the problems that he/she found in his/her teaching speaking English. Several methods that are often used in teaching speaking English are Direct Method, The Silent Way, Community Language Learning, Total Physical Response, and Communicative Language Teaching[1].

Knowledge of a foreign language is very important nowadays. In our university students continue to learn foreign language with spelling rules, building sentences, tenses. The language barrier arises if they do not use these rules and skills in communication. Any language can and should be pronounced without fear of making mistakes. When we pronounce the words, we begin quickly and effectively understand a foreign language. This allowed us to determine the relevance of this work.

The purpose of the research is to study the causes and identify ways to overcome the language barrier by the example of English

ISSN 2792-1883 (online), Published in Volume: 9 for the month of September-2021

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Based on the goal, the following research objectives were identified:

1. To study the literature on the psychological barrier in learning a foreign language.
2. Consider the definitions of the psychological barrier concept.
3. To study the causes of the 1 psychological barrier.
4. Identify ways to overcome difficulties when communicating in a foreign language.

What is the «language barrier?» What does it mean? To answer these questions, we decided to define the concept of «language barrier». For example, our students study foreign language first at school, then at university, perhaps at courses or even independently. They learn grammar, vocabulary, read, translate and retell texts, write letters. It would seem that they have a good command of the language, but it is at this stage that such a problem arises as the inability to speak and freely express their thoughts in the language being studied! This problem is the language barrier. In psychological literature there is also concept of «communication barrier».

L. Popova considers that communication barriers are a psychological obstacle of various origins, which is set in the way of undesirable, tedious or dangerous information [2].

V Krysko, considers that the communicative barrier, understands the psychological obstacles that arise in the way of adequate information transfer between communication partners [3].

To talk about ways to overcome the language barrier, we need to understand the reasons that cause it.

Speaking about the reasons of the language barrier, it should be noted that one of the main reason is the psychological uncertainty of a student, fear of making a mistake, a feeling of discomfort when communicating in English. In order to overcome the language barrier caused by these reasons, it is necessary to create such conditions in which a student would feel comfortable, in which the potential internal capabilities of a student would be revealed, so that a student would psychologically relax and speak spontaneously on a particular topic. If such conditions are observed, part of the problems causing the language barrier will be removed.

The fear of making a mistake may develop due to improper learning or improperly created conditions for learning English. Often it is the fault of a teacher who constantly corrected the student's mistakes, not allowing him to express his point of view, which is wrong. Speaking about the correction of mistakes and the removal of fear of students' mistakes, we should take into account the psychological characteristics of each student. Accordingly, some mistakes can be corrected in the course of speech, some mistakes can be corrected only after the student has finished his statement.

Another problem that can cause difficulties in spontaneous speaking is the previous experience of learning, it is the rejection of new teaching methods, it is a habit of grammatical - translation method of learning. The difficulty arises when a student comes to learn a language in English courses, and because of the negative previous experience, perhaps unpleasant associations that have emerged due to the fact that the student studied the language at school or University on some other approach. In this case, the teacher's task is to hold a conversation with the student, to show that the communicative method is more effective, to show that any material learned in the classroom can be used at the same time, as well as to show the practical applicability of all that students do in the classroom. In such ways, it will be possible to remove the psychological difficulties and language barrier caused by the negative study of the English language, or attachment to the grammatical and translation method of teaching a foreign language.

The other problem that can cause a language barrier is the lack of motivation of the student. Motivation is very important. What is motivation? According to the Merriam Webster's Learner's Dictionary motivation is «the act or process of giving someone a reason for doing» [4]. We see that motivation is the desire to speak, the desire to communicate, the desire to express their ideas is the main point for what a person could safely speak and not feel any language barrier. At the English lesson it is necessary to create such communicative situations, so called life skills that will be of interest to the student. This is especially important in the study of professional English: the teacher must be very well versed in the specifics of the activities of their students.

To sum up, it is worth saying that the main tactic to overcome the language barrier is the method of teaching and the approach that uses a particular school of English. The most effective for removing the language barrier is a communicative approach to learning English, which allows you to take into account the personal characteristics of students, allows you to give maximum practice of all language skills and speech skills, which allows you to set situations close to reality, allows you to influence the emotional world of students, cause and encourage the student to communicate.

### Conclusion

Another way to remove the language barrier are classes with a native speaker. Such classes can be conducted in English in order to make a person feel that he communicates with real people, that he can speak freely. This removes the language barrier and allows a person to communicate freely in English.

In conclusion, we would say that the language barrier is the difficulty of expressing your own thoughts or the difficulty of understanding a foreign language associated with fear or shame. It goes without saying that almost everyone faces a language barrier when learning English.

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