The Effectiveness of Technology in Vocabulary Development

Ibrohimova Shahloxon Berdiyor qizi

2nd year student in ML department of Uzbekistan State University of World Languages,
Lizaibrohimova@mail.ru

Annotation: One of the important issues that is being positively addressed is reforming and improving the system of continuing education in our independent country, which is achieving the level of a developed democratic state, increasing the effectiveness of education through the introduction and active use of modern pedagogical and information technologies to raise the education sector to a new level. The active organization of "teacher-financial environment-student" activities is critical to the educational process' efficacy. This is accomplished by incorporating new pedagogical and information technology into the educational process in a consistent and effective manner. This article discusses the ideas and considerations about the effectiveness of technology in developing vocabulary.

Keywords: language learning, vocabulary, development, linguistic ability, education system, efficiency, word memorization and use.

Implementing such reforms in the field of education imposes a huge responsibility on educators, that is, today's educators must be able to fully meet the requirements of the times. The main task of every educator is to bring innovations into the educational process, to update the pedagogical activity of self-study. The main goal of all reforms in the field of education is to educate the successors of our time in the spirit of an intellectually and spiritually harmoniously developed generation.

The knowledgeable educator chooses modern teaching methods in the educational process based on the didactic task of the lesson and the abilities of the students. Modern pedagogical technologies, along with increasing the efficiency of the educational process, form in students a sense of generosity, thirst for knowledge, love for the Fatherland, humanity. The main idea underlying all spheres is humanism, which understands the interdependence of nature and man, abandons authoritarian and false thinking, tolerant, contented, respects the opinions of others, and develops personal qualities such as national, cultural and universal values.[1] It is safe to say that pedagogical technology is a major source of innovation in the educational process.

Vocabulary teaching as a key element of communication, a dictionary is an important aspect of learning English. If students do not have vocabulary, it will be difficult for them to communicate with each other. Similarly, Wallace (2007) believes that vocabulary is an important key in learning English. Therefore, mastering vocabulary is one of the central components of developing

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[1] A.Nurmanov, I.Ikramov, F.Boynazarov "Fundamentals of new pedagogical technology". T., Institute of Philosophy and Law Publishing 2007

successful communication and literacy skills. Students can use a dictionary to listen, speak, read, and write.[2]

Students learn vocabulary directly and indirectly. If they have a good command of vocabulary, they can express themselves and understand the opinions of others. According to Tombury (2004), vocabulary teaching is the transmission of new information to an already existing system of mental vocabulary. Recognizing the importance of vocabulary in communication and language learning, helping students acquire a wide range of vocabulary is an integral part of any language teaching program13. Also, learning a dictionary is a difficult task for foreign language learners. Thus, Tombury (2004) recommended that vocabulary teaching become part of language teaching.

Most EFL students suffer from a lack of vocabulary and are frustrated that they do not have enough vocabulary to express their ideas or do not know the meaning of the key vocabulary elements in a passage. Accordingly, they find the task of understanding speaking, writing, or reading so tedious, arduous, and boring that they quickly give up the task. It is important to find ways to enrich their vocabulary so that they do not easily become depressed and enjoy language learning tasks.[3]

Similar pedagogical technologies are actively used in the special education system. The use of pedagogical technologies in the process of teaching children with developmental disabilities, as well as in correctional and developmental activities, has a positive effect.[4] Because children with disabilities are also more interested in lessons that include interactive methods, equipped with pedagogical technology and technical means, than traditional lessons. Teachers working in specialized educational institutions should take into account a number of requirements when using pedagogical technologies in the educational process:

➢ The use of individual-oriented educational technology, taking into account the level of disabilities and opportunities of students, can form an individual approach;

➢ The choice of teaching methods should take into account the didactic function of the lessons, the age and number of students;

➢ be able to anticipate the level and outcome of students' preparation for lessons, as well as the interaction in the community;

➢ Enriching the educational process with technical means should take precautionary measures to ensure that such means do not endanger the health and psyche of a child with a developmental disability;

➢ to be able to discover the personal qualities of students with the help of professional skills.

In conclusion, a teacher who is adequately equipped with didactic tools and able to use them effectively and skillfully is always a qualified, advanced educator. New pedagogical technologies enable teachers and students to think freely, increase their knowledge, shape their worldview, develop their thinking, strengthen their memory, increase their interest in science, develop their ability to work independently, research and, most importantly, work on themselves. Because pedagogical technology aims to take a new approach to the educational process, to improve the quality of teachers and students. These processes will undoubtedly continue in the future, as pedagogical technologies can be created in line with modern requirements.

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[2] N.Sayidahmedov "New pedagogical technologies". T., Finance 2003

[3] F. Yuldasheva "Use of innovative technologies in speech therapy." T., 2019, 531p

[4] Z.Mamarajabova "Pedagogical technologies in education". T., 2016 532-p

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