

Management of General Secondary Education System and State Educational Standards in Continuing Education

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Abstract: Basics of management organization in general secondary educational institutions Decree of the President of the Republic of Uzbekistan No. PF-5313 dated January 25, 2018 "On measures to fundamentally improve the system of general secondary, secondary special and vocational education" was adopted for the purposes of effective organization of management in the system of secondary special and vocational education. As a result of the analysis, the system did not meet today's requirements. The industry has shown that it needs fundamental reforms.

A fundamental improvement of the system was required based on the introduction of the experience of advanced countries into general secondary, secondary special and vocational education. In accordance with the decree, in order to implement the Strategy of Actions on the five priority directions of the development of the Republic of Uzbekistan in 2017-2021, those related to general secondary education were determined:

- Starting from the 2018-2019 academic year, it will be implemented in compulsory general secondary and secondary special education schools, including specialized schools, specialized art and culture boarding schools, and academic lyceums continuously and for a period of 11 years;
- Starting from the 2019-2020 academic year, admission to vocational colleges is carried out at the expense of the 11th grades of general education schools, on a voluntary basis, in terms of training from 6 months to 2 years to acquire the relevant specialty.

Based on the procedures defined in the decree, after completing the 9th grade, the 3-year compulsory academic lyceum or vocational college study procedures were removed. The length of study at academic lyceums and vocational colleges has also been optimized. This change in the system required additional measures to improve the field of public education.

Decree No. PF-5538 dated September 5, 2018 of the President of the Republic of Uzbekistan "On additional measures to improve the public education management system" created a legal basis for improving the management of the system.

The reason for the adoption of the decree was the existence of problems and deficiencies in the financing of measures to organize public education management, practical coordination of the activities of state educational institutions, improvement of their material and technical condition.

The role of public education management bodies in the implementation of state policy in the field of general secondary and non-school education, the selection and placement of heads of general education institutions, and the effective use of the property of departmental organizations was insufficient. The legal mechanisms for this have not been fully established.

The imposition of tasks that are not specific to the heads of general secondary educational institutions, the lack of distribution of powers among the heads did not give an opportunity to evaluate the effectiveness of their activities. The ineffectiveness of the protection mechanism against

unjustified interference in the professional activities of leaders, teachers and other employees of general education institutions, the escalation of school inspections, their unjustified involvement in agricultural and beautification work unrelated to their profession harms the reputation of the pedagogue. was delivering. This and other problems and deficiencies in the public education system made reforms necessary.

The reform of the public education system is carried out for the purpose of further improving the public education system by introducing new management mechanisms and quality standards into the educational process, increasing the prestige of the teaching profession in society, and improving the material and technical condition of general education institutions. planned.

The following main directions of the reform of the public education system were defined:

- raising the quality of general high school and extracurricular education to a new level, raising a generation that has matured in all aspects, ensuring the spiritual, moral and intellectual development of students;
- strengthening the coordinating role and responsibility of the Ministry of Public Education of the Republic of Uzbekistan in the implementation of a unified state policy in the field, as well as clearly defining and regulating the tasks, functions and powers of ministries, agencies, local executive authorities in this direction;
- introduction of modern principles of personnel policy formation in the system of public education by implementing advanced and transparent organizational and legal mechanisms for the selection, training and upgrading of the qualifications of leaders and pedagogues;
- widespread introduction of modern information and communication technologies into the management system of public educational institutions, achieving transparent and effective public control, including ensuring the connection of all institutions to telecommunication networks, creating a source of information that can be used by all, evaluating their activities introduction of electronic rating system;
- to improve financial incentives and social protection of employees of public educational institutions, to create appropriate conditions for their effective work;
- further development of the network of legal entities engaged in activities related to the provision of non-governmental services in the field of general high school and out-of-school education by creating the necessary organizational-legal and technical-economic conditions, public-private cooperation in this field effective introduction of various forms of partnership;
- introducing advanced foreign experience into the public education system, modern pedagogical technologies, including innovative teaching methods, creating a new generation of educational and pedagogical literature, fundamental and practical conducting scientific research.

The Decree of the President of the Republic of Uzbekistan No. PF-5538 of September 5, 2018 determined the establishment of certain management procedures in the public education system. In particular, the Minister of Public Education was given the following powers:

- general secondary education state educational standards and state requirements for extracurricular education, taking into account the funds provided for in the parameters of the State budget of the Republic of Uzbekistan for financing general secondary education approved by the Minister of Public Education of the Republic of Uzbekistan;

□ Heads of the Ministry of Public Education of the Republic of Karakalpakstan, Regional Departments of Public Education and the General Department of Public Education of Tashkent City, Teman (City) Departments of Public Education, as well as heads of other departmental organizations and institutions belonging to the Ministry appointment and dismissal is carried out by the Minister of Public Education of the Republic of Uzbekistan without consultation with local executive authorities;

□ the decision to establish network schools on the basis of successfully operating schools, to include schools with low load coefficients in this network is taken by the Minister of Public Education of the Republic of Uzbekistan;

The Presidential Decree issued on the management of the public education system assigned to the Chairman of the Council of Ministers of the Republic of Karakalpakstan, the governors of the regions and the city of Tashkent the task of providing comprehensive assistance in the issue of supporting public education institutions and developing their infrastructure. They include:

□ organization and coordination of assistance to general education institutions in the relevant area, including helping to improve and increase the status of teachers and employees of this field;

□ implementation of the customer's function in the construction, reconstruction, capital and current repair of public educational institutions, beautification of the areas adjacent to them, maintenance of the infrastructure in the necessary condition;

□ continuous provision of public education institutions with electricity, natural gas, drinking water, necessary sanitary and hygienic conditions and other communal services;

□ carrying out timely and effective preparation of public educational institutions for the academic year and the autumn-winter season together with the leaders of the sector for the comprehensive socio-economic development of districts (cities);

□ measures to ensure the safety of educational institutions, including the fencing of areas, the attachment of crime prevention inspectors, the installation of video surveillance cameras, fire alarm systems, devices that record violations at entrances to see

□ ensure the integrity and inviolability of the territory and immovable property of public educational institutions in the prescribed manner;

□ to help attract investments and sponsorship for the development of general education institutions;

□ is personally responsible for organizing other measures to quickly and effectively solve existing problems in public education institutions.

Boards of trustees of general educational institutions of public education were abolished and replaced by supervisory boards. The tasks of the Supervisory Board were defined and its powers were expanded.

By January 1, 2019, the State Inspectorate for Quality Control of Education, together with the Ministry, was assigned the following obligations:

□ revising the procedure for certification of pedagogic staff of general education institutions, defining the level of knowledge and skills in teaching the relevant subject as the main criterion for determining the qualification of pedagogues;

- taking into account the advanced foreign experience that helps to constantly increase the level of editorial skills and knowledge, making specific proposals for improving the qualification categories and requirements for the level of knowledge of the employees of the public education system;
- to approve the criteria for evaluating the effectiveness of their activities in order to make a rating of general education institutions;
- organizing the participation of students of general education institutions in international programs and researches (PISA, TIMSS, PIRLS, etc.)

In addition to the Ministry of Public Education, the management of the general secondary education system is entrusted with the responsibility of the Ministry of Finance, the Ministry of Justice, the Prosecutor General's Office and other state bodies.

Development and implementation of state educational standards for the continuing education system.

The concept of "standardization" is expressed in activities aimed at the most optimal arrangement in a given field by establishing general and frequently used rules in relation to existing or future issues.

The optimal level of regulation is understood as the appropriateness of norms, rules, requirements aimed at finding a compromise solution with all interested parties and the possibility of its adoption.

The state educational standard is a normative document that establishes the requirements, rules and principles of the quality of training of specialists in the relevant qualifications, the sequential implementation of vocational and general education levels.

In 1997, the Law "On Education" and the National Program of Personnel Training were adopted, which established the openness of education to everyone within the framework of state education standards.

According to the legislation on education, the approval of state education standards was included in the scope of competences of the Cabinet of Ministers of the Republic of Uzbekistan in the field of education.

Resolution No. 5 of the Cabinet of Ministers of the Republic of Uzbekistan on January 5, 1998 "On the development and implementation of state education standards for the continuous education system" and in Annex 1 of this Decision "State education The Regulation on lim standards" was approved.

Resolution No. 5 of the Cabinet of Ministers dated January 5, 1998 on the implementation of the Law "On Education", radical reform of the content of education in accordance with the national program of personnel training, the quality of trained personnel, deep economic and social reforms implemented in the republic requirements, as well as for the purpose of ensuring compliance with the advanced world level of education, science, technology and technology development.

State educational standards will be binding for all types of educational institutions in the republic, regardless of departmental subordination and form of ownership.

The Regulation on State Education Standards consists of six parts, which include general provisions, goals and tasks of the DTS, standardized types of education, objects of standardization of education, requirements for the development of the DTS, DTS includes the procedure for development, approval and implementation.

DTS defines standards and requirements for the object of standardization and is approved in accordance with the Law "On Standardization".

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