

Innovative Methods of Teaching Foreign Languages in Non-Philological Fields and their Importance in Foreign Language Teaching

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Abstract: This article is devoted to the importance of innovative methods of foreign language teaching in non-philological education. In it, issues of innovative approach to language teaching, learning of specialized terms and their application to production areas are covered.

Keywords: Audiolingual method, language system, modern pedagogical technologies, linguistics and foreign language teaching methods, non-philological educational directions, information technologies and modern teaching methods

Today, the main attention is paid to the terminology of the field in teaching foreign languages to students of non-philological education. The main goal of this is to increase the level of knowledge of students, to increase their interest in foreign languages, and to teach them to communicate in foreign languages easily within their fields. On May 20, 2021, President Sh. Mirziyayev adopted the Resolution "On measures to bring the activity of popularizing the study of foreign languages to a qualitatively new level in the Republic of Uzbekistan. "This decision expanded the opportunities to learn foreign languages and placed the responsibility of learning on demand on foreign language learners.

As we know, teaching a foreign language was considered to be the study of this language system, and now the main aim of teaching a foreign language is to develop students' foreign language speech. Important aspects of foreign language learning are closely related to changes in linguistics and foreign language teaching methods and social development of society. For example: the emergence of the audio-lingual method was influenced by changes in the science of linguistics, i.e. structural flow. It includes the following factors: - Teaching a foreign language must begin with teaching oral speech; - Language learning is carried out on the basis of various structures and speech patterns; - Exercises also require language-based exercises that require repetition of language material many times; - The selection of grammatical patterns and lexis should depend on the results of comparing the foreign language with the mother tongue. - Pronunciation requires a lot of attention. The main disadvantage of this method is the large number of mechanical exercises and the small number of actual speech exercises.

The founders of this method are Methodist scientists Ch.Friz and R.Ladolar. For example: Ch.Friz says that the main content of the initial stage should be the study of structures. It is desirable that the formation of grammar skills should be based on this. Learning a foreign language is a multifaceted education, and in this process a person experiences complex psychological changes. In particular, the process of comparing the native language with a foreign language occurs. Various teaching methods and technologies are used in this process.

With the help of modern pedagogical technologies, teaching by comparing a foreign language with the mother tongue gives an effective result. In learning any foreign language, it is definitely effective to teach it in one's native language. When I was teaching a foreign language to the students of Humboldt University, I was once again convinced that this language would definitely

serve as a bridge in teaching them in their native language. When I participated in the classes of Ms. Ayfer Durdu, which has its own characteristics, teaching in connection with the culture of the country where I am learning a foreign language, I witnessed the importance of this method in language teaching. In teaching a foreign language, it is essential that we have knowledge of its methodology and use it. Methodology and technologies are important in the process of learning a foreign language. There are various methods of teaching methodology. The widely used methods in foreign language teaching methodology are: communicative didactic method, intercultural dialogue organization method and exercise organization method [Zayniddin Sanaqulov Baxromjon Jo'raboyev 2021.532-bet].

As we noted above, today foreign languages are becoming an important component of professional education. As the number of contacts with foreign partners is high, the demand for language learning is high. There are innovative types of educational materials for those who want to have different levels of language knowledge. Of course, mastering a foreign language and obtaining a certain degree also depends on the practical methods and qualifications of teachers. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher is able to solve specific educational programs. In this regard, teachers should use more modern methods of teaching foreign languages during the lesson. As a result, the ability to choose the most effective methods to achieve one's goals is formed. The use of several methods of teaching and learning is effective in this regard. Nowadays, innovations are increasing in every field [Feruza Zaipova, Sabohat O`rinova Xorijiy P.2] When teaching a foreign language, step-by-step teaching, based on the learner's potential and age, gives good results. Students are divided into groups based on 1. primary level education, 2. middle level education, 3. advanced level education. A special active program is developed by the teacher for each stage. Active methods of education not only help to motivate students to think actively and do practical activities during the learning process, but also help to form positive teaching motivation, reveal and develop creative abilities, and help to master the learning material with high efficiency.

The principle of "Intellectual warm-up" can be used during the lesson to develop speaking skills. As a rule, the lexical bases of such exercises are located on the board, especially at the initial stage. Snowball growth can proceed in two directions: as vocabulary increases and/or grammar increases in complexity. (EXAMPLE: I like to read books I like to read E-books. I like to read E-books because they are easy to use). Working with signal cards This is a presentation of past material in the form of cards. This method helps to structure the material and restore the attention of students.

Conclusion

In short, as a result of using innovative methods in English lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to quickly and correctly answer is formed. Such methods and games make the student eager for knowledge. The student tries to prepare thoroughly for the lessons. This turns students into subjects of the educational process. At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process has made this process effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process. The fact that this is the right way to teach a foreign language for a special purpose in the fields of non-philological education, and that it is carried out in harmony with production is also a unique approach to teaching a foreign language

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