

MODERN METHODS OF TEACHING ENGLISH

Nuriddinova Nargiza

Teacher of the department Language and translation
Samarkand State Institute of Foreign Languages

Abstract. This article explains how to use interactive methods to improve students' oral speech and through modern pedagogical and technological methods, and by the way, by introducing the leading learning styles, educate the younger generations, the system of easy communication in these languages can be fully developed.

Key words: Curriculum, subject, method, innovation, vocabulary, style, traditional.

INTRODUCTION

The growing interest in many parts of the world in modern methods of teaching English raises the question of how this should be done - how the curriculum, subject matter, content and methodology should differ from the usual norms developed in the past. Much has been written about traditional English teaching, and until recently there has been limited demand for information on modern methods of teaching English. Many books and articles have now been written to draw attention to this issue. In planning the curriculum and methods, it has been suggested that an understanding of the Students and their needs, interests, abilities, likes, dislikes, and developmental level should take precedence over other considerations. Using modern pedagogical and technological methods, as well as introducing advanced learning styles, teaching the younger generations, it is possible to fully develop the system of colloquial speech in these languages. As well as opportunities for foreign partnerships help to develop it.

METHODOLOGY

Known to us innovations and new pedagogical technologies give good results. Sometimes the use of the same styles in language teaching can reduce the student's interest in the language. We advise you to use some types of training so as not to reduce interest in a foreign language.

For example: 1. Dialogic speech - in this way, students in a creative approach talk to each other. "The modern method of teaching English puts "Speaking in Dialogues" in the first place for the development of conversational skills. These skills can be trained using various teaching aids, including texts of fiction. Such dialogues provide an opportunity to get away from the traditional transmission of texts and turn them into live English speech. Moreover, all vocabulary is remembered much better.[3] In dialogues, students train fluency, speed of reaction, acting skills and, of course, grammatical correctness.

2. The student reads the text himself and communicates the meaning. Reading is interactive. Reading stories, novels and other literary works written by famous Uzbek, English and American writers is very important in language learning. As an English teacher, you can apply various reading strategies, analyze literary elements, use various strategies to read unfamiliar words and expand vocabulary, prepare, organize and present literary interpretations. [3p270]

3. Listening comprehension - in this way, students can improve their speech skills. Listening is a receptive form of speech activity. Listening comprehension is mainly based on auditory sensations.

Perceiving, reproduce what we hear in the form of inner speech. Listening is impossible without the work of the speech-motor analyzer. Of course, inner speech requires the ability to speak this language. Understanding of sounding speech at the moment of understanding is accompanied by intellectual activity, including recognition of speech means and interpretation of the content. [3p231]

4. Learning English through watching movies. Teachers are now taking into account the need for students to watch real movie stories along with reading books, magazines and newspapers. After all, as you know, not only printed materials can serve as an excellent source of learning, but also songs and films play a key role in learning foreign languages.

5. The importance of learning vocabulary. Vocabulary is one aspect of the language that will be taught in institutes. In addition to learning new vocabulary, the student must be able to use strategies to deal with unfamiliar vocabulary encountered while listening or reading text, fill in gaps in productive vocabulary in speaking and writing, to use familiar vocabulary fluently, and to learn new words. In isolation. Vocabulary learning in itself is not endless. A rich vocabulary facilitates listening, speaking, reading and writing skills.

DISCUSSION

According to the type of teaching in the traditional style, several aspects are distinguished, namely, such as speaking, analytical reading, reading at home, grammar practice, practical phonetics. As a result, 3-4 teachers teach students in different styles and as a result, the connection of aspects is not provided. Some students learn grammar well, but in speech they encounter difficulties in pronouncing words. Along the way, we encounter some questions. Maybe this is correct, but in the course, all aspects of learning in the new style are carried out in parallel. The theory is given, fixed by various exercises, games, discussions in the same class. We've talked about groups that have done well with the following methods.

1. The level of knowledge of students and learning opportunities are studied, and then tasks are given in this way.

2. Attracting the attention of students is carried out to the fullest, and no student is ever left without attention.

3. In the lesson, students mainly speak a foreign language, the translation of incomprehensible words is not pronounced instantly, but they try to implement them with the help of facial expressions

4. Students are divided into small groups and use the following techniques: “to work out the discussions”, “to express their own opinion”, “to realize together”.

5. Let students think freely and express their opinion, and their mistakes are not corrected instantly, but after the students speak, they are discussed together.

6. Various grammar, phonetic and other types of games are organized. Thus, roles are shared with students depending on their knowledge.

7. Retell the text, pop pictures and watch short films and discuss them together, listen to news on the topic and try to implement them.

In addition, there are some methods to improve the learning of a foreign language. Lessons are taught entirely in English based on all the experience required for the classes. That is, students begin to understand by reading, listening, practicing writing, improving speech, and others. The students become the focus of the lessons, not the teachers. The teacher only helps the student to gain knowledge. Thus, there is an opportunity for self-learning. When the lessons are non-traditional, the tasks are

divided between a couple or a small group of students depending on their type, and then the students work in groups or individually. For example, at the beginning of the lesson, the teacher makes a plan and shares the news with the students. Each student participates in this plan and shares each other's news. As a result, there is a mutual exchange of knowledge, and all students become familiar with the topic. Some exercises are performed by a couple or a group of students. To work in a group, students are given the following tasks: organize a debate, discuss a topic with a role play, work with high technologies. To work in pairs, they are given dialogues, grammar materials, and reading. With these methods, we can get all students to participate in the lesson and the teacher can help each student according to his or her requirements.

ANALYSIS AND RESULTS

We wanted to say that the main thing in learning a language is to attract students, that is, they need motivation. It is necessary to keep the student active during and after the lessons. Teachers around the world are always on the lookout for how to successfully teach foreign languages to students. There are many effective teaching methods. Among the main differences between traditional methods and modern methods is that modern teaching refers to "student-centered learning", elevating the learning process to such a scale that it is not only useful, but also interesting for students. Good doses of activities such as project work, dialogue development, language development, group/pair work, all-class activities, student motivation, various games, role-playing games and physical exercises are becoming important in modern learning. Today, teachers are faced with the following fact: like other artisans, foreign language teachers need both models and tools. In addition to the underlying theory, aims and objectives—the vision or model of what is to be created—they must gain, through study, reflection, trial and error, and experience, the necessary experience in using the tools necessary to succeed in their craft. [2p22]

They should seriously think about how to raise their work to a higher level of usefulness and joy. Teachers who study and use modern methods of teaching English are those who care about their own value - for themselves, family, society, the whole world. And, most importantly, they care about their students—care enough to want to constantly improve their teaching for the sake of their students. Finally, these people are doers - practical achievements in their chosen profession. Therefore, we are confident that our work will be of great value and will help teachers who want to become modern and contemporary professionals. Modern methods of teaching English can be both challenging and demanding for teachers and students; they can also be very stimulating and rewarding. The extent to which we can apply these approaches in our institution may depend on the readiness of our students, the skill of our faculty and their willingness to embrace these Modern Methods, and the availability of resources in our environment. Moreover, there is now an obvious need to improve the level of education at the highest institutional levels. I am deeply convinced of the need to create an atmosphere of cooperation in the classroom, intellectual and informational approaches to teaching, teaching students to draw generalizations, deductive inference, as well as the development of debating abilities and individual study. It is important to provide every opportunity to expand and expand the range of activities throughout life. Good learning strategies and methods include careful planning and balancing, different learning sequences with clear achievable goals so that students know what is expected of them. They also include project work (classroom journals, group wall displays) involving students in collaborative decision-making about what to do for themselves, collaboration, student self-assessment,

role play, group work, pair work, dialogues. All this will help develop students' ability to work more efficiently. "The modern method of teaching English puts "Speaking in Dialogues" in the first place for the development of conversational skills. These skills can be trained using various teaching aids, including texts of fiction. Such dialogues provide an opportunity to get away from the traditional transmission of texts and turn them into live English speech. Moreover, all vocabulary is remembered much better. In dialogues, students train fluency, reaction time, acting skills and, of course, grammatical correctness. Group and pair work is so ingrained in our daily teaching routine that we can hardly pause to think before dividing the class for a specific communication task. Group work allowed the teacher to devote more time to the oral production of students, which may not have been a priority in foreign language classes before. Another important point is motivation. It is well known that motivation has a great influence on a student's ability to learn. Motivation can be divided into external and internal forms. The internal forms come from the students themselves, who want to learn for the sake of learning. The good news for teachers is that there are many things we can do in the classroom to increase our levels of extrinsic motivation. [2p24] Circle games are very rewarding activities that involve the whole class sitting in a circle. Many games recycle vocabulary and include an element of fun. Pair work and work in small groups are now in vogue. The communicative approach encourages teachers to use a lot of pair work and therefore increase "student talk time". I believe that for group cohesion and for good group dynamics to prevail, there are times when the class must work together as a unit. Circle games are a good opportunity to rally the group. Today, it is generally accepted that individual learners have different learning styles, strategies, and preferences. It is also generally recognized that for lessons to be effective, the pace and focus must be changed to keep students focused. For both of these reasons, it is important that teachers have as wide and flexible a repertoire as possible.

CONCLUSION

In conclusion, the key strategies for teaching English are likely to be creating a positive and collaborative work environment and providing a variety of work suitable for different levels. I must say that it is almost impossible to use one method or approach solely for the successful teaching of a second language. Lessons should be designed using effective teaching methods. In this way, we will achieve our learning goals successfully.

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