

The Mechanisms of Teaching English Language on The Basis of Interactive Teaching Methods

Yarmatov Raximboy, Botirova Muhlisa

¹Dean of the Magistrature Department, ²Student of the Foreign Languages Department

^{1,2}Jizzakh State Pedagogical Institute Named after A.Kadiri. Shoh st., 4. Jizzakh, Uzbekistan

Abstract: This article discusses the use of modern methods in teaching English.

Key words: modern methods, interactive techniques, association, gathering of scientists, story chain, didactics, quick answers.

Introduction

Since the first days of our country's independence, attention has been paid to the use of modern interactive techniques in teaching English in the system of continuous education. It is planned to consider as a scientific problem the task of determining the methods and means of preparing pupil-students for teaching in the education system. In the context of modern education, the main task of the teacher is the ability to organize learning activities in such a way that the student has neither the desire nor the opportunity to be distracted for a long time. In this case the use of interactive teaching methods gives the teacher a positive effect. Interactive methods in education are methods that encourage students to think actively and independently in the process of mastering the material. These methods form positive education motives, develop students' positive abilities, actively involve students in the learning process, reveal students' personal and individual abilities, develop non-standard thinking, increase students' cognitive activity, enable them to absorb large amounts of information more effectively, develop qualities, abilities, teamwork, conducting joint project and research activities, defending one's position and listening to the opinions of others, being responsible for oneself and one's team.

Methods

In today's continuing education system, at each stage of English lessons, you can use interactive methods that allow you to effectively solve specific problems of the course. As an example, "Greet with your elbows" method: greet a many group members as possible by saying your name in English and touching each other with your elbows to create an informal atmosphere at the beginning of the lesson and to establish communication between student. This method has a positive effect on teaching English.

The method of "Praise": it allows not only to determine the mood, psychological state of students, but also to improve it, to create a state of success. The teacher asks the children how they are and asks them to get a card that matches their mood. The interpretation of colors is given on a slide or board, for instance: orange-joy, gladness, and so on. After that the teacher suggests that the mood in the group be different and improve it by complimenting the desktop in English. How to use active methods to access a topic in an English class. There are a variety of ways to approach to course topic successfully and conveniently. All of them contribute to the development of logical thinking and analytical skills and serve to develop the emotional sphere. What method to use in English lessons depends on the creativity and skill of each teacher.

The "Association" method allows the use of imaginative thinking, memory. The first student takes a card from the teacher and names the associations with the word. The card is passed along the chain until it returns to the teacher. Each student has the opportunity to express their ideas quickly.

The "Guess the topic" method: students are presented with pieces of multiple puzzles. You will need to find missing pieces from classmates, form groups, and collect puzzles. Students are then asked to guess the topic of the lesson based on the pictures taken. For example: one group received the sun, others the cloud, and still others the rain. The topic of the lesson is "the weather".

On December 10, 2012, the resolution of the first President of the Republic of Uzbekistan Islam Karimov dated "On measures to further improve the system of learning foreign languages" is an integral part of such noble work as the development of foreign language education in our country, which serves as a legal basis for the rise of our work in this regard to a new level. The resolution calls for the creation of conditions for the active teaching of foreign languages in the system of continuing education, radical improvement of the system of training fluent speakers with the use of modern information and communication technologies, as well as the achievement of the world civilization and extensive use of the world information resources are that the main task is to create sufficient opportunities. There is no doubt that by implementing the measures set out in the resolution, students will be able to study modern scientific and technical achievements, become high-level personal at the international level and make a worthy contribution to the further development of Uzbekistan.

"Warm up exercises" are used in taking everything into account of class, age of pupils. A pupil goes out from the class. The remaining students in the room hide an object. The pupil will return to again enter the class from the class. Pupil to find hidden objects on the instructions given to continue the game out of the class. For example: to find "a table" can be caring students the definition of the word, the word is given as follows: the square it is. It has four eggs le. It is for teachers.

"Pantomime" this method is very difficult to understand topics that should be a lesson or a written exercise were complete, the students used when you are tired is when.

"Thinkers meeting" U.Shakespeare, A.Navoi, R.Like Burns poets and writers may be offered. At a such time they were told if we take advantage of the words of wisdom in our lesson, we will make young people perfect it will help us to educate.

"Quick answers" method is used when there is to repeat the lessons

"Chain story" method will help to grow the oral speech of pupils

"When pictures speak" this method is also much more convenient in the teaching of the English language, students, pupils and will help in the development of oral speech, thematic use the picture for it. These types of games for all ages of pupils, students will help to increase the richness of the words of the English language.

Educational projects in the method "method of teaching" didactic categories has been formed in the beginning of the century XIX. In this period in pragmatic pedagogy the framework of "free education" idea originated. American teachers of V.Kilpatrik, Y.Kollings and Y.Parxerst s work in a network, the development of active learning activities, not only the recipient of their scholarship, but also joint labor, on the basis of cooperation activities began to organize. Education bureau of the united states in 1911, the year of "project" and began the further consolidation legal in American pedagogy. "The project" technical term in social sciences from the field is the last "Project" (Latin-project)- this field according to certain rules or of the state of re-building refers to the main idea. The search of a student by a teacher in the sense of design education solution to the problem on the evaluation of the planning and organization of activities to become acquainted with the mass acting independently targeted educational activities that are offering special is established.

There is no future for the state or society without the achievements of modern science and innovative ideas. Only at the expanse of the country and enlightenment, intellectual potential, well-educated personnel will we bring Uzbekistan to a new stage of development.

From the start of the 2013-2014 academic year, all foreign languages in the territory of the republic, mainly from the study of the 1st grade of secondary school English language lessons and classes in the form of oral speech in the way of the game, while starting from the second grade, the alphabet, reading and grammar of possessing to start gradual development was launched. On the teaching of foreign languages advanced trends in foreign countries - Integrated skills practice and we are come out from the specific features of the national experience, has earned us new essence. Today used to teach foreign languages "Communicative language teaching"- language communication and interaction between learners apply in practice and based on the exchange of views are reflected in the style of national guidelines. Previously students' knowledge of

grammar - grammar rules to memorize the formula has come and unchangeable security essentials on the boards of the written text, dictionary and teaching it was passive participate in lessons with the removal of its "Teacher-based learning" would be manifested in the form of. Now while foreign languages, especially English language teaching content and form of the radical respects has changed. According to the new system students have the necessary hardware (computer, language, project, smart board) and the other group in the form of classrooms equipped with language skills -listening, speaking, reading, and writing to further their knowledge of the language, such as improving competency. Learn as a result-based teaching - student motivational further increase of interest they be in the center of the training process, active cooperation between their competent and ultimately learn - learn the skills turned solid. Taking certain cards, reflected in the words of the teacher listen or fulfilling the effective consolation action - answer the questions on the assignment of students to hear fluent in the language and pride in every one answers clearly - evoke feelings of pride. This one is another advantage of our system on the teaching of foreign languages of the national - team work team work is usually in the passive readers into the action of lessons focused on the cognitive effects seems to be into position. Not now add to such students for a presentation - presentation and project work - project team work independent without their knowledge and gradually show they were able to. Foreign language workbook guide-working guide for activity - independent readers work on their own assignments to ensure that there is appreciation, Teacher's book - an important lesson lessons teachers plan book - work function of the program is fulfilled. The decision of the leader of our country on more solid foreign languages in the national system of our republic and the period of the world community may play an important role in the principle of being regularly penetrate with not doing consider avail. At the same time, the study of foreign languages in the states in the European union, international standards on teaching and assessment- "common European framework of Reference for languages" and it applies knowledge learners A1, A2, A2+B1, B1+B2, C1, C2 assesses levels of degrees. Our system national assessment of foreign languages - CEFR assessment system also tune in to the national foreign language, secondary schools, secondary vocational education institutions and students of the appropriate assessment of students in higher education institutions refers to the system of procedure.

In the educational process of foreign language learning foreign languages in the secondary education institutions in the form of a new edition competency the content of the form and to develop effective methods of pedagogical science and education is one of the tasks facing the theory of pressing. As it is known, all efforts in this direction - out of the content of the decision of the action using modern teaching and information and communication technology by way of the introduction of advanced methods of teaching the younger generation the teaching of foreign languages in the same language free to improve the system of training of specialists that they can speak is paid. The first president of the republic of Uzbekistan in the sphere of foreign languages based on a number of issues related to the improvement of the resolution of the cabinet of ministers of the adoption of the resolution and statement, and the system of learning foreign languages is a complex of measures on improvement of normative-legal base has been created. In particular, the cabinet of ministers on may 8, 2013, the decision 124 be continuous with resolution of the standard of education of foreign languages on the state of the education system confirms. This 1-4 of secondary schools according to the requirements of the standard-class A1 "for the initial level of foreign language studying" and at the end of 9th grade A2 "is the base level of foreign language studying" is the set of norms, to know foreign languages. According to him, the curriculum 1-4-class step-by-2 hours per week, additional hours per year will add 68. Also, the students on the knowledge of foreign languages, skills and qualifications criteria were clearly defined.

The general theory of these terms which are widely used as teaching is didactic subject. Didactic the "methods" of terminology knowledge, qualifications, skills to master, the formation and training capabilities of outlook to know a way to create teacher and student in the work of imagine the comments on the meaning of the method. By taking the features of the subject of training, methods and methods of teaching foreign languages has been created.

Some of the dialogue in the speech as it is known characters, words, word combinations, and designs of the speech while it is done on the basis of these differs in different languages. The form of speech skills in the primary school through the first mainly communicative approach is, thus, children's songs, poems, I quickly play an important role in the work. Active motion in the lesson through the use of the game can achieve the

intended results. From the aspect of teaching, the teaching of foreign languages oral language oral speech and the study materials according to the principles of departure reading is not conducted at a time. At this stage the language study material are based on the following scheme: understand listen - speak - read-write. See also: scientists Yagang s opinion, will keep himself familiar to the listener learning the English language speech remember a while, get used to it, and as a result other speech spoken to him strange, as united can be heard. Motivation is an important sign of the development of listening comprehension in the English language. Allowing you to eliminate factors in the process of training students to understand the material listening from station of attention, and labor experience is required.

Currently, scientists are studying than as a result of studies consists of four types of methods, these are:

1. "Kinesthetic"(Active learning is a form of memorization through active participation through games)
2. " Tactile" (A form of memorization through writing or using writing of learning)
3. "Visual"(A form of memorization through visual, observational of learning)
4. "Auditory"(A form of memorization through listening and by hearing).

In reading the above method is more close to memorize so more educational leader, which according to the main goal of straightening. The benefits of studying in some cases observed by using several types of pupils had given.

Also, cartoon and animated multmedias egregious men of all ages, large and small fan. The representatives of the cartoon that we watched most of the events held in different age raised to be equally loved the part cut out, to give voice to new topics in the English language it can understand, by the way. For example, we need to be familiar "Belle and monster hellcat bewitched by his new cartoon through conversation and mutual evil monster in candle understand the topic in class all type learners could get the attention of. With this method, students are also cultural leisure, it is also about a new topic, their understanding will be able to. The reason heroes during the speech, the reader, and in fact this cartoon heroes saying reader in this lesson we talked about what they saw when thinking about what will arise in the minds of comparisons as much as possible and let them try to understand the essence of the subject. Hence after a new theme when playing interactive games technology understand the above quotes, the 4 types of learners all oral or written exercises on the topics in the order presented. On the basis of this method of teaching the English language to increase the interest of readers. The lessons and assignments given to students who participated in wait with their time doing home looking on to the next lesson. As a result, the potential of having to learn their English language will rise.

Conclusion

Conclusion it can be noted that it is in place, in today's modern continuing education system the use of interactive methods of teaching English language gives a positive result.

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