

Teacher's Media Competence in The Training Process Electronic Informational and Educational Resources

Jabborova Shoira
Senior teacher TerSU

Abstract: The purpose of this paper is to explore e-learning educational materials for the developing media competence teachers in training process.

Keywords: Electronic information-educational environment, educational process, web-services, educational resources professional competences

Introduction

In modern conditions of life, a person should be able to use various media in all fields of activity in order to remain a sought after professional. This is due to the fact that today society needs specialists who are able to rebuild their work activities in the virtual space mode. Competition in the framework of jobs is growing, so from the period of study in higher education institutions (universities) it is necessary to introduce work on the formation of media competence of the future professional in their field.

Computers and related electronic resources have come to play a central role in education. Whatever your feelings about what some have called the digital revolution, you must accept that many, perhaps most, of your students are fully immersed in it. At the very simplest level, you will rarely receive a paper or other assignment from a student that has not been written with the help of a computer. Most of your students will have considerable experience with the Internet and will, whether you like it or not, make use of it for much of their academic work. Many of them will be accustomed to using e-mail as a normal form of communication. But it is not just students who find electronic resources valuable. Teachers can benefit from these resources as well, by employing a series of useful tools.

Methods

At the same time, the technology creation for the media competence development by improving the media knowledge in the in-service training process of general secondary school teachers in accordance with the modern scientific and technological development requirements is important in pedagogical research.

The media competence concept is a new term that is entering education, which includes the transmission and evaluation of media information in various forms, learning, conveying.

The modern information and communication technologies advent is

developing an activity area related to the electronic information educational resources introduction, video and audio lessons, tests, virtual laboratory work and small educational resources, i.e. teacherless learning technology and their daily development.

In the process of professional development, the use of audio, video, animated multimedia materials, information and communication tools increases teachers'

interest in the media. E-learning resource (ELR) is a resource for in-depth study of teaching materials and scientific information through the use of modern information and communication technologies, effective methods of independent learning.

It develops in teachers the skills of independent learning, creative thinking, media knowledge [1]. At present, the country has some experience in organizing independent education, but there is a need to further enrich

it. Another way to effectively meet this need is to create an e-learning resource. So what is an e-learning resource?

Electronic information-educational resource is a set of electronic publications on computer technology or the Internet (separately), formed on the basis of

systematization, consistency, coherence and integrity of educational disciplines (modules) and covering all or part of the training materials [2].

An e-textbook is a training course structured in a specific sequence and based on non-paper media (CD, DVD, etc.) or Internet technologies.

An e-learning resource has more potential than ordinary (paper) textbooks

because the computer can perform some aspects that are difficult for the teacher, showing the material in place and on time, accurately determining the knowledge level, and so on.

There are differences between elearning resources and printed textbooks. A

textbook is usually understood to be material that provides students with knowledge dedicated to a specific science area. Naturally, both e-learning resources and printed textbooks have common features:

According to N.A. Muslimov, one of the scientists of the Republic conducting research in this area, electronic textbooks must meet the following requirements:

1. Be able to meet the requirements for the curriculum and teaching materials publication (approved by the Scientific and Methodological Council). The textbook is prepared as an electronic version of the first or previously published methodological manual in a particular field, and the content is relevant to the general, special or optional course;
2. Disclosure of a particular course content (or part of it) and its volume to the extent that it allows to achieve educational and methodological goals;
3. Possession of visual elements (the ability to use the multimedia capabilities of the computer to the maximum), which helps to achieve educational and methodological goals;
4. Development of the material taking into account the viewing features on the monitor screen and placement across the network;
5. Indication of WEB sources and other information resources, if necessary, with the presence of hyperlinks in the text;
6. The presence of control questions that allow the student to independently assess the level of mastering the material;
7. Work in many languages, as well as the special conditions creation for students with disabilities [3].

Results

At present, in order to improve the education quality and efficiency in the country, there is a need to create electronic information and educational resources, place them on special sites, as well as their effective use in

educational practice.

The modern competent teacher is the creator of the future, the author, producer, researcher, user and promoter of new pedagogical technologies, theories and concepts. The basic information and teaching material in the course content should be provided by a modern competent teacher in such a way that it facilitates the student's visual perception. After all, the teacher is the chief executor of educational reform. This reflects each teacher ability to master, process and put into practice a very large set of information in a short period of time.

Conclusion

To sum up, the effective use of electronic information educational resources in the educational process allows the learner to master the learning material in a quick and convenient way, that is, through deep vision and hearing.

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