

## Teaching Foreign Languages to Children by Games

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**Abstract:** In this abstract, there are considered that teaching foreign languages, especially English, in preschool and primary school with different didactic games. Moreover, there are some interesting games for teaching children during the lesson.

**Keywords:** foreign language, learning foreign languages in early ages, didactic games, activity, types of active didactic games, role games, “Playing with blocks or legos”.

Children, with their distinguished characteristic as native language acquirers, cannot be exposed to serious learning all the time; thus, teachers need to modify their lessons to fit this type of learners. Children’s lovely activity is game who study in preschools and primary schools. For this reason, they try to discover nature by interesting games. If we try to teach them foreign languages by some activities, they can learn it easily. Games are indeed intrinsically motivating. Games help to develop their physical condition, also, their mental condition. It aids to develop their belief to themselves. In a word, teachers and parents should use games for teaching them. World scientists said that, it is on time to start learning foreign languages until 10 years. At this ages, children learn them not by understanding however, by mechanic way. As a result, they can pronounce and learn by heart words easily. If we pay attention to research, from baby was born to 3 age is the most important period of brain.[1.14]

Therefore, the research objectives of this study focus on teachers’ primary purpose of using games, their perception on the effectiveness of games as teaching tools, and the criteria considered by teachers when choosing games to use in young children classes. I will be fabulous, if teachers use this kind of games such as “Playing with blocks or legos”, “Animals and their sounds”, “Sing a song” [2], “Flashcard games”[3] and so on. Now let’s begin with “Playing with blocks or legos”.

**“Playing with blocks or legos”.** It has been proven in practice that the result of mastering is better when it is done through blocks, cubes and lego game, when the aim is to give children an understanding of shapes, colors and numbers in English. It helps to develop child’s vocabulary and its creativity. Vocabulary in games is done by asking questions in English and conveying the basic concepts through instructions. The child learns to count and through this game: “How many blocks are there?”, “Shall we put a blue cube here?”. Learn the location of objects using prepositions: in, on, under, below, behind, next to. Understand the units of measurement: big, small, long, short. Use the following words to instruct the child on what they are making: “Find the red block, please!”, “Push them!”, “Build the house, please!”. Describes the objects and shapes that the child is making: square, rectangle, tower, house.[3.1]

**“Animals and their sounds”** is an educational activity that introduces the world of animals and insects in English. Children also listen to a variety of stories and tales involving animals. Learning about animals and their movements and sounds in English through colorful pictures of animals is also fun activity for children. Pets : dog, cat, duck, hen and so on. Wild animals: lion, tiger, wolf,

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fox and so on. Learning the names of animals and insects in English and train children along with imitating their movements gives the child a world of pleasure.

Dogs bark; cats mew/ purr/ meow/ hiss/ yowl; caws moo/ low; ducks quack; frogs quack; bees hum and buzz; lions roar/ growl, chicks cheep; flies buzz/ hum.[3.2]

They are sound of animal, birds and insects.

“**Sing a song**” one of the funniest activities for kids. From an early age, children tend to sing, and through singing, children not only acquire vocabulary, but also learn to pronounce words in tone. Moreover, it helps them clearly associate words with their meanings. There is methodology based on the physical movement called TPR (Total physical response) [4] what is perfect for young children. TPR activities focus on learning through physical movement with action verbs and the vocabulary you want to teach. In addition to, it is the best way to get them burning off some energy while they learn. There are some popular action songs like “Head, shoulders, knees and toes”, “Teddy Bear, Teddy Bear turn around” and so on. Here is piece of text of “Teddy Bear, Teddy Bear turn around”:

Teddy bear, teddy bear,

Turn around!

Teddy bear, teddy bear,

Touch the ground!

Teddy bear, teddy bear,

Jump up high!

Teddy bear, teddy bear,

Touch the sky! [5]

“**Flashcard games**”. Flashcards can be so much more than passive, one-way teaching aids- they are a great recourse that you can use it for more interesting games with children. Flashcards are easy to carry around, you need not so many tools and things.

To sum up, learning foreign languages is useful not only for us, but also for little kids. These kinds of games help us to get more knowledge. Our government creates so many comforts for learning languages. They help to build our a shining future. For this point of view, teaching foreign languages to children at an early age will make it easier for them to acquire language skills and abilities. Especially when this knowledge, skills and abilities are and educational activities, the child develops foreign languages as naturally as his mother tongue. Educational games not only develop language but also ensure the child’s healthy physical development, mental refreshment, contribute to the formation of social relations with others.

### **Foydalanilgan adabiyotlar ro’yxati:**

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