

Urgent Problems of the Quality of the Educational Environment

Sadulloeva Mahfuza Gaybulloevna

Teacher of the Department of Primary Education Methodology, Bukhara State University

Annotation: In this article we consider the main aspects of the development of education in primary schools. In the light of the established scientific approaches and methods, an attempt has been made to deepen, research, substantiate the concepts of "education".

Keywords: scientific, approach, pedagogical thought, education, passion, understanding, moral norms, scale, globalization, level of knowledge.

In the course of the development of pedagogical thought in a civilized society, discussions about the quality of education have never stopped. The total increase in the quality of education, unfortunately, does not contribute to a proportional increase in the standard of living of the people. Already from school, there has been a general deterioration in the health of the younger generation, which is associated with a passion for electronic gadgets and, as a consequence, a deterioration in memory and vision, as well as an unfavorable viral situation from 2020 to the present. This is the growth of infantilism and conformity, the blurring of moral norms, which is facilitated by the Internet and television, this is a decrease in the level of knowledge of students due to the repeated transition of educational institutions to online learning.

In the current situation, a radical revision of the previous approaches to understanding the training of the younger generation is required. In the light of the established scientific approaches and methods (system, information, computer modeling, etc.), an attempt has been made:

1. to deepen the semantics of the concepts of "training", "education", "quality of education", "quality management";
2. to investigate the influence of various subjects of education on the quality of human education in the new information environment;
3. to substantiate the need for the formation of a unified system of coordination of the learning process of the individual in the dynamic environment of modern society.

In the process of development of human society, the concept and conditions of the environment are constantly changing. We see how much has become positive in the new information environment in connection with the computerization of all spheres of life, but we cannot help but see the negative side of this process: this is a kind of permissiveness of information (often false, unverified, and also far from the age limits of youth).

The problems of ecology, the export of ideological ideas, moral norms, principles of survival, etc. are gaining global proportions. Globalization actualizes the need for a new level of knowledge, which inevitably changes the structure of not only the quality of education, but also the entire quality of human learning in a dynamic, constantly changing environment. The new quality of education should ensure the optimization of human-environment relations.

It cannot be denied that in modern society a person receives information outside of the education system, however, the term "quality of education" is logical to use only in relation to the training of a person in the education system.

ISSN 2792-1883 (online), Published in Vol: 2 No: 2 for the month of February-2022

Copyright (c) 2022 Author (s). This is an open-access article distributed under the terms of Creative Commons Attribution License (CC BY). To view a copy of this license, visit <https://creativecommons.org/licenses/by/4.0/>

The concept of "quality" reflects the philosophical category of dialectical materialism. Within this category, "quality" is closely related to the structurality of a thing, that is, a certain form of organization of its constituent elements and their properties, as a result of which it is not just a collection of the latter, but their unity and integrity. The more complex the structural organization of the object under study, the more difficult it is to accurately quantify. And since a person, being a self-organizing information system of high complexity, continuously adapts to a changing environment, the quality of human learning has a deep inner content.

Learning is a purposeful process. The level of achievement of the learning goal is the criterion of this process and is reflected in the quality of learning - the final result of the learning process. The quality of the learning outcome makes sense only in dialectical unity with the quality of the learning process (and vice versa). The analysis of the quality of human education in society and the quality of products in various fields of activity revealed the following parameters of "quality" (according to Parakhonsky A.P.)(15).

1. The quality of the source material.
2. The quality of the concept.
3. The quality of teaching technology.
4. The quality of the overall management of the activity process.
5. The quality of the performer (qualification of personnel).
6. The quality of the legislative framework.

Of course, a decrease in the quality of any parameter leads to a decrease in the overall quality of the learning process results. In a dynamic environment, the main criterion for evaluating the quality of learning outcomes is the level of optimization. What is meant by this?

- firstly, the quality of life of a person (trainee);
- secondly, reliable and dynamic human development in society.

The quality of education can also be defined as follows (according to V.A. Fedorov) (17):

- the quality of education is a social institution, it must be adequate to the goals and objectives of the socio-economic development of the state;
- the quality of education is a set of properties of the educational process organized in a particular educational system, which determine its adaptability to the realization of social goals of personality formation;
- the quality of education is the qualities of a person, social and civic maturity, the levels of his knowledge, skills, creative abilities.

The question of the quality of education provided by the school has always been relevant. In recent years, the problem has become more acute, and there are several reasons for this:

firstly, a consistent transition from uniformity of curricula, textbooks to their diversity has been carried out;

secondly, children come to school with different levels of readiness for learning, different experiences, differences in psychophysiological development, and primary general education is designed to help realize everyone's abilities and create conditions for individual development.

Thus, understanding the quality of education includes not only the availability of professional knowledge, but also a general culture, readiness for future activities, for the implementation of social tasks. Improving the quality of education is possible only through innovative processes.

The problem of managing the quality of human learning in society is the most important parameter of the quality of the final product of learning. Centralized management is the most effective. In the process of teaching a person in modern society, school, family, mass media, extracurricular environment, and much more are involved. It follows from this that the education system cannot solve the problem of "quality of education" on its own in principle. To improve the quality of human learning in the modern information educational environment, it is advisable to centralize the management of the learning process, the formation and coordination of the learning system in conjunction with all those who somehow influence the formation of the learner personality.

When talking about the quality of education, it is necessary to operate with evaluation criteria, to know approaches to quality control. About this – in the next chapter of our work.

Literature:

1. Abdalina L.V., Berezhnaya I.F. Teacher's professionalism: components, criteria, assessments. // Higher education in Russia. Electron. Journal., 2008. No. 10. URL: <https://elibrary.ru/item.asp?id=11611493&>
2. Bakhmutsky A.E. Criteria for the quality of education. URL: <https://natural-sciences.ru/>
3. The Law of the Republic of Uzbekistan on preschool education and upbringing. URL: <https://online.zakon.kz/lawyer>
4. The Law of the Republic of Uzbekistan "On Education". URL: <https://online.zakon.kz/lawyer>