

## The Role of the Internet in the Modern Educational Process

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**Annotation:** Now, the Internet is a part of a teacher’s life, as it is becoming a familiar and suitable means for acquiring new material. “Information is a scientific category that reflects the form of matter and the means of its cognition”.

According to the method of perception, information divided into types: visual, auditory, gustatory, olfactory and tactile. From this follows the conclusion that a person receives basic information through hearing, taste, touch, smell.

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Scientific studies confirm that more than 90% of all information we receive through sight and hearing [3]. Since we see and hear the educational material obtained from the Internet, it is the most digestible for a person.

Teachers often use the material that they found on the information network in their classes, since the unlimited possibilities of the Internet make it easier to find educational material to prepare for classes.

The teacher prefers to find educational material on the Internet in electronic form, as it allows:

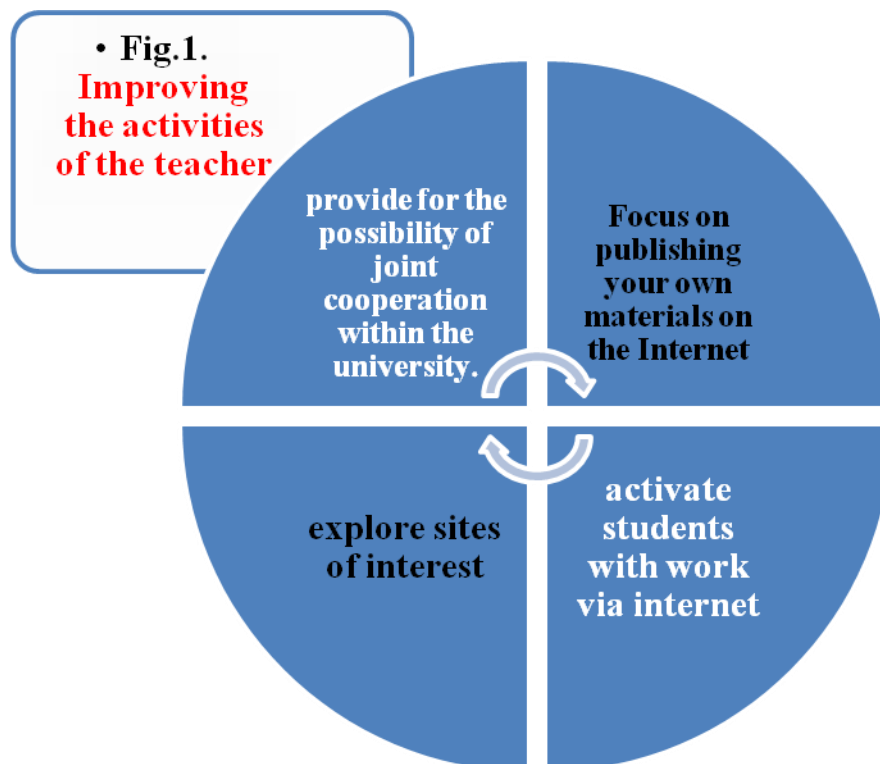
- Improve your own knowledge.
- Improve your knowledge through distance learning.
- Find educational material on the Internet for the preparation and conduct of lessons.
- Receive documents from the server of the Ministry of Education.
- Be informed about the latest pedagogical materials.
- Receive information about the latest pedagogical findings send their methodological developments.
- Receive software.
- Publish their own articles, plans, lesson notes.
- Correspond with teachers from other regions
- Choose and order methodological literature through online stores[2].

The use of Internet lessons by a teacher in his activity allows teaching students and working both in the classroom and outside the classrooms of universities individually and in groups, in pairs. Competent work of students, under the guidance of a teacher, helps to rally students; information literacy increases especially among students for whom English is not their native language.

Consider the possibilities of Internet resources for creating a modern English language lesson for students of non-philological universities:

- ✓ Via the Internet, a teacher can replenish his methodological piggy bank, as he has been using his traditional plans for many years
- ✓ Study the experience of other teachers and use their recommendations and developments in their lessons.
- ✓ Print your personal lesson plans, articles, innovative ideas on Internet sites.

All this allows the teacher qualitatively improve professional activity.



For this, you need:

- Clearly define the scope of work of students
- Use by the teacher in the classroom their traditional developments and new Internet materials.
- Use printed materials and online search tools in their work.
- Attend the lessons of their colleagues, and, if necessary, apply their experience in their work.

Students can collect material not only in the classroom, but also in the library. Share your knowledge with other people, analyze the material received and publish your work on the Internet. The systematic interaction of the children with the teacher will ensure the success of this type of activity.

The search engine offers students a large selection of multimedia information of various profiles. Students can learn the latest news, access various reference books, encyclopedic and educational information. The potential of the Internet is very large; it allows you to find solutions to all kinds of tasks, both at the university and at home.

The way to information baggage is located in libraries, music libraries, film libraries, and lies through search engines. Working with search servers of this type is convenient when you have a good idea of what exactly you need to find [2].

On the Internet, there is a huge amount of the most diverse multimedia material. It is difficult for students to navigate in the existing volume of information, so search engines come to their aid, which have many links to various topics and search for the necessary material at the request of users.

An important aspect when using the Internet, for security purposes, is the creation of filters that protect against useless and incompetent information on the Web. The management of the educational institution, university librarians, teachers, must determine which sites need to be blocked or closed. This type of activity will significantly save students' personal time, to search for this or that information and ensure the safety of students.

The use of Internet technologies by teachers in their lessons will inevitably lead the general education lesson beyond the scope of both the lesson and the subject itself.

Universities, connecting to the Internet, satisfy their needs in the search, collection and processing of material, which in turn expands the possibilities for implementing educational goals and objectives in accordance with the requirements of the State Educational Standards of the Republic of Uzbekistan. The task of modern universities is the successful development of the student's personality, changing and improving his personal data, which is an important condition for the development and formation of the student, as he becomes a full user of the global information space. The frequent use by students of Internet technologies, telecommunications in the educational process shows us how we implement and how we work using innovative tools with the help of which modifications of a diverse plan made they change the goals and objectives of the lesson, the curriculum, the forms and methods of teaching students [3].

It is worth thinking about what innovations can be mastered at a university, using the Internet. Everyone knows that the basis of the educational process is a couple; therefore, it is necessary to highlight some points that allow you correctly implement the goals and objectives of the lesson.

So, for example, in classes of the English language in non-language universities, the teacher teaches students to work correctly with an electronic dictionary, use search engines in their activities, and quickly find the right material, select material for reports, abstracts, and presentations [5-27].

The teacher develops a plan for his lesson and conducts it so that it is unusual, more interesting. To do this, he demonstrates visual material from the Internet (pictures, tables, photographs ...), shows multimedia material. Often uses video lectures in class.

Teachers invite students to participate in various projects. Currently, universities are moving to the latest stage in the use of Internet technologies, introducing elements of alternative education into curricula to solve some educational problems.

This allows not only teachers, but also students to realize personal learning goals aimed at improving their own horizons, developing knowledge, and helping to form a personality correctly. Students can study at different sites at a convenient time.

With the help of new information technologies, it is possible to acquire certain knowledge at home, since it becomes possible to acquire information that can be found in the world's libraries, which helps to broaden one's horizons and improve existing skills. Students have a real opportunity to

communicate with students from all over the world. They can get any advice from other teachers and even scientists from around the world.

Students can receive Internet knowledge in computerized classrooms on their own.

The use of Internet technologies in education has a large number of positive opportunities used in its activities of “virtual travel”.

In addition to the positive aspects, the use of Internet resources in the education and training of students of non-philological universities revealed the problem of information overload of students, as well as some incompetent sites give students false information.

Students entering the sea of Internet information should not only take ready-made material, but also have their own opinion on this topic. The student cannot solve this problem on his own [1].

In addition, noting the positive aspects of the introduction of Internet technologies in the process of teaching students it should be noted that the people, having free access to any information, appropriate someone else’s work for themselves, refuse to think and reflect simply. In other words, they simply write off, for example, an essay and claim that they wrote it themselves.

In any case, they need the help of teachers to solve these issues.

In conclusion, it can be noted that without information technology it is impossible to imagine a modern university. Lessons using computer technology are becoming a common learning process for students and university teachers.

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